

Student \_\_\_\_\_  
Grade \_\_\_\_\_ Teacher \_\_\_\_\_

Phonological Awareness Skills Test (P.A.S.T.)

Individual  
Year \_\_\_\_\_

Assessment dates (mm/yy): \_\_\_\_\_ Mastery = 5/6 OR 6/6 correct  or  = known word

<b>1.</b>	<b>K</b>	Concept of Spoken Word	Date:							<b>5.</b>	<b>K</b>	Syllable Segmentation	Date:						
		1. Tom ran home. (3)										1. sometime (2)							
		2. I have two pets. (4)										2. basket (2)							
		3. Did you eat lunch? (4)										3. bedroom (2)							
		4. What are you doing? (4)										4. fantastic (3)							
		5. Terry loves to play soccer. (5)										5. maybe (2)							
		6. Yesterday it rained. (3)										6. helicopter (4)							
		<b>TOTAL CORRECT:</b>										<b>TOTAL CORRECT:</b>							
<b>2.</b>	<b>K</b>	Rhyme Recognition	Date:							<b>6.</b>	<b>K</b>	Syllable Deletion	Date:						
		1. bed - fed (yes)										1. (down)town							
		2. top - hop (yes)										2. (in)side							
		3. run - soap (no)										3. for(get)							
		4. hand - sand (yes)										4. bas(ket)							
		5. funny - bunny (yes)										5. af(ter)							
		6. girl - giant (no)										6. (skate)board							
		<b>TOTAL CORRECT:</b>										<b>TOTAL CORRECT:</b>							
<b>3.</b>	<b>K</b>	Rhyme Production	Date:							<b>7.</b>	<b>K</b>	Phoneme Isolation of Initial Sounds							
		1. pan										1. big / b /							
		2. cake										2. land / l /							
		3. hop										3. farm / f /							
		4. see										4. apple / a /							
		5. dark										5. desk / d /							
		6. candy										6. ship / sh /							
		<b>TOTAL CORRECT:</b>										<b>TOTAL CORRECT:</b>							
<b>4.</b>	<b>K</b>	Syllable Blending	Date:							<b>8.</b>	<b>K</b>	Phoneme Isolation of Final Sounds							
		1. pen - cil										1. pick / k /							
		2. rain - bow										2. ran / n /							
		3. pop - corn										3. fill / l /							
		4. black - board										4. bug / g /							
		5. side - walk										5. same / m /							
		6. pa - per										6. tooth / th /							
		<b>TOTAL CORRECT:</b>										<b>TOTAL CORRECT:</b>							

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<b>9.</b>	1 <sup>st</sup>	Phoneme Blending	Date:							<b>12.</b>	1 <sup>st</sup>	Phoneme Deletion of Final Sounds	Date:										
		1. /m/ /e/	ME									1. ro /s/ e	ROW										
		2. /b/ /e/ /d/	BED									2. trai /n/	TRAY										
		3. /h/ /a/ /t/	HAT									3. grou /p/	GREW										
		4. /m/ /u/ /s/ /t/	MUST									4. sea /t/	SEA										
		5. /sh/ /o/ /p/	SHOP									5. ba /k/ e	BAY										
		6. /p/ /l/ /a/ /n/ /t/	PLANT									6. in /ch/	IN										
		<b>TOTAL CORRECT:</b>									<b>TOTAL CORRECT:</b>												
<b>10.</b>	1 <sup>st</sup>	Phoneme Segmentation	Date:							<b>13.</b>	2 <sup>nd</sup>	Phoneme Deletion of First Sound in Blend	Date:										
		1. in (2)										1. say CLAP without /k/	LAP										
		2. at (2)										2. say STOP without /s/	TOP										
		3. name (3)											3. say TRUST without /t/	RUST									
		4. ship (3)											4. say BLACK without /l/	LACK									
		5. sock (3)											5. say DRIP without /d/	RIP									
		6. chin (3)											6. say SMILE without /s/	MILE									
		<b>TOTAL CORRECT:</b>									<b>TOTAL CORRECT:</b>												
<b>11.</b>	1 <sup>st</sup>	Phoneme Deletion of Initial Sounds	Date:							<b>14.</b>	2 <sup>nd</sup>	Phoneme Substitution – Initial and Final Sounds	Date:										
		1. (s)un un										1. change the first sound in MAN with /k/	CAN										
		2. (p)ig ig										2. change the first sound in PIG with /d/	DIG										
		3. (m)op op											3. change the first sound in SACK with /t/	TACK									
		4. (n)eck eck											4. change the first in sound WELL with /f/	FELL									
		5. (b)at at											5. change the first sound in BED with /r/	RED									
		6. (t)ape ape											6. change the first sound in SHOP with /ch/	CHOP									
		<b>TOTAL CORRECT:</b>									<b>TOTAL CORRECT:</b>												

COMMENTS: \_\_\_\_\_