PAST-Phonological Awareness Skills Test
Teacher Script to go along with Student Record Form

1. <u>Concept of Spoken Word</u>

You will need chips. Say: **"We are going to play a game with words and colored chips. I am going to say a sentence and use these chips to show each word. Joey likes cake** (push a chip for each word)**. You say, 'Joey likes cake' and push up one chip for each word that you say."** Repeat directions and remodel if necessary.

1. **"Tom ran home. Repeat the sentence and push up a chip for each word."**
2. **"I have two pets."**
3. **"Did you eat lunch?"**
4. **"What are you doing?"**
5. **"Terry loves to play soccer."**
6. **"Yesterday it rained."**

2. <u>Rhyme Recognition</u>

Say: **"Two words that sound alike at the end rhyme, *hat* and *sat* rhyme. Do *sit* and *bit* rhyme? Do *chair* and *boy* rhyme?"** Repeat directions and remodel if necessary.

1. **"Do *bed* and *fed* rhyme?"**	Yes
2. **"Do *top* and *hop* rhyme?"**	Yes
3. **"Do *run* and *soap* rhyme?"**	No
4. **"Do *hand* and *sand* rhyme?"**	Yes
5. **"Do *funny* and *bunny* rhyme?"**	Yes
6. **"Do *girl* and *giant* rhyme?"**	No

3. <u>Rhyme Production</u>

Say: **"I am going to say a word. I want you to tell me a word that rhymes with my word. Tell me a word that rhymes with *sit*** (possible answers: bit, fit, mit, pit, dit, jit)**."** Repeat directions and remodel if necessary.

1. **"*pain* – Tell me a word that rhymes with *pain*."**
2. **"*cake* – Tell me a word that rhymes with *cake*."**
3. **"*hop* – Tell me a word that rhymes with *hop*."**
4. **"*see* – Tell me a word that rhymes with *see*."**
5. **"*dark* – Tell me a word that rhymes with *dark*."**
6. **"*candy* – Tell me a word that rhymes with *candy*."**

4. Syllable Blending

Say: **"I am going to say a word in a funny way. Your job is to put the parts together and say the whole word."** Example: **"Out - side, now you say it** (outside)**. Ro - bot, now you say it** (robot)**."** Repeat directions and remodel if necessary.

1. "**pen – cil**" (pausing between syllables) "**Now you say it**."   pencil
2. "**rain – bow**" (pausing between syllables) "**Now you say it**."   rainbow
3. "**pop – corn**" (pausing between syllables) "**Now you say it**."   popcorn
4. "**black – board**" (pausing between syllables) "**Now you say it**."   blackboard
5. "**side – walk**" (pausing between syllables) "**Now you say it**."   sidewalk
6. "**pa – per**" (pausing between syllables) "**Now you say it**."   paper

5. Syllable Segmentation

You will need chips. Say: **"I am going to say a word and then break it into parts or syllables, rainbow… rain - bow** *Clap* for each part then *push up a chip* for each part**. Now you try, remember to push up a chip for each part, rainbow"**. It is not necessary to clap again unless the practice item needs to be demonstrated again. Repeat directions and remodel if necessary.

1. "*sometime* (if necessary) **Remember, you push up a chip for each part.***"
2. "*basket* "
3. "*bedroom"*
4. "*fantastic"*
5. "*maybe"*
6. "*helicopter"*

6. Syllable Deletion

Say: **"We are going to play a game with words where one part of the word is left out. *Sunshine* without the *shine* is *sun*. Say *airline*,** (airline) **Now say *airline* but don't say *air*** (line). Repeat directions and remodel if necessary.

1. "**Say *downtown*.**" (downtown) "**Now say *downtown*, but don't say *down*."** town
2. "**Say *inside*.**" (inside) "**Now say *inside*, but don't say *in*."**   side
3. "**Say *forget*.**" (forget) "**Now say *forget*, but don't say *get*."**   for
4. "**Say *basket*.**" (basket) "**Now say *basket*, but don't say *ket*."**   bas
5. "**Say *after*.**" (after) "**Now say *after*, but don't say *ter*."**   af
6. "**Say *skateboard*.**" (skateboard) "**Now say *skateboard*, but don't say *skate*."** *board*

7. <u>Phoneme Isolation of Initial Sounds</u>

Say: **"I am going to ask you to say a word then I want you to tell me the first sound of that word. Say top. What is the first sound in the word *top*?"** /t/. Repeat directions and remodel if necessary.

1. **"Say *big* (big) What is the first sound in the word *big*?"** /b/
2. **"Say *land* (land) What is the first sound in the word *land*?"** /l/
3. **"Say *farm* (farm) What is the first sound in the word *farm?*** /f/
4. **"Say *apple* (apple) What is the first sound in the word *apple*?"** /a/
5. **"Say *desk* (desk) What is the first sound in the word *desk*?"** /d/
6. ***"Say ship* (ship) What is the first sound in the word *ship?*"** /sh/

8. <u>Phoneme Isolation of Final Sounds</u>

Say: **"I am going to say a word then I want you to tell me the last sound of that word. Say pot** (pot)**. What is the last sound in the word *pot*."** /t/ Repeat directions and remodel if necessary.

1. **"Say *pick* (pick) What is the last sound in the word *pick*?"** /k/
2. **"Say *ran* (ran) What is the last sound in the word *ran*?"** /n/
3. **"Say *fill* (fill) *What is the* last sound in the word *fill?*** /l/
4. **"Say *bug* (bug) What is the last sound in the word *bug*?"** /g/
5. **"Say *same* (same) What is the last sound in the word *same*?"** /m/
6. ***"Say tooth* (tooth) What is the last sound in the word *tooth?*"** /th/

9. <u>Phoneme Blending</u>

Say: **"I am going to separate all the sounds in a word then I want you to say the whole word. Let's try some examples: /s/ /i/ /t/ What is the word?** (*sit*)**, /s/ /t/ /o/ /p/ What is the word?** (*stop*)**. Let's try some more. Remember, I will say the sounds in a word then you say the whole word."** Repeat directions and remodel if necessary.

1. **"/m/ /ē/.** (if necessary) **What is the word?** me
2. **"/b/ /e/ /d/.** (if necessary) **What is the word?"** bed
3. **"/h/ /a/ /t/.** (if necessary) **What is the word?"** hat
4. **"/m/ /u/ /s/ /t/.** (if necessary) **What is the word?"** must
5. **"/sh/ /o/ /p/.** (if necessary) **What is the word"** shop
6. **"/p/ /l/ /a/ /n/ /t/.** (if necessary) **What is the word"** plant

10.   Phoneme Segmentation

You will need chips. Say: **"We are going to play a game with all of the sounds in a word. Here is an example: /d/ /i/ /m/,** (push a chip up for each sound that you say). **Now you do the same for the word** *hat (student should push up 3 chips).*" Repeat directions and remodel if necessary.

1. **"in" (/i/ /n/)**
2. **"at" (/a/ /t/)**
3. **"name" (/n/ /ā/ /m/)**
4. **"ship" (/sh/ /i/ /p/)**
5. **"sock" (/s/ /o/ /ck/)**
6. **"chin" (/ch/ /i/ /n/)**

11.   Phoneme Deletion of Initial Sounds

Say: **"We are going to play a game where we say a word and leave off the beginning sound. For example,** *bed* **without /b/ is** *ed.* **You give it a try. Say** *can (can)****, now say can* **without /k/** (*an*)**."** Repeat directions and remodel if necessary.

1. **"Say** *sun* (sun)**, say** *sun* **without /s/."**	un
2. **"Say** *pig* (pig), **say** *pig* **without /p/."**	ig
3. **"Say** *mop* (mop)**, say** *mop* **without /m/."**	op
4. **"Say** *neck* (neck)**, say** *neck* **without /n/."**	eck
5. **"Say** *bat* (bat), **say** *bat* **without /b/."**	at
6. **"Say** *tape* (tape)**, say** *tape* **without /t/."**	ape

12.   Phoneme Deletion of Final Sound

Say: **"We are going to play a word game where we will leave off the last sound of a word. For example,** *goat* **without /t/ is** *go.* **You try it. Say** *meat* (meat)***, now say meat* **without /t/** (me)**."** Repeat directions and remodel if necessary.

1. **"Say** *rose* (rose)**, say** *rose* **without /z/."**	row
2. **"Say** *train* (train)**, say** *train* **without /n/."**	tray
3. **"Say** *group* (group)**, say** *group* **without /p/."**	grew
4. **"Say** *seat* (seat)**, *say seat* without /t/."**	sea
5. **"Say** *bake* (bake)**, say** *bake* **without /k/."**	bay
6. **"Say** *inch* (inch)***, say inch* without /ch/."**	in

13.   Phoneme Deletion of the First Sound in Consonant Blend

Say: **"We are going to make new words by taking off the first sound of a blend. For example *crow* without /k/ is *row*. Now you try it. Say *still, now say still* without /s/** (child should say *till*)**. Let's do some more."** Repeat directions and remodel if necessary.

1. "Say *clap* (clap), say *clap* without /k/."	lap
2. "Say *stop* (stop), say *stop* without /s/."	top
3. "Say *trust* (trust), say *trust* without /t/."	rust
4. "Say *black* (black), say *black* without /b/."	lack
5. "Say *drip* (drip), say *drip* without /d/."	rip
6. "Say *smile* (smile), say *smile* without /s/."	mile

14.   Phoneme Substitution

Say: **"We are going to play a different word game. I want you to take off the first sound in a word and replace it with a different sound to make a new word. For example, if I take off the first sound in pail and replace it with /m/, the new word is *mail*. You try it. Take off the first sound in *top* and replace it with /h/."** (child should say hop). Repeat directions and remodel if necessary.

1. "Take off the first sound in *man* and replace it with /k/."	can
2. "Take off the first sound in *pig* and replace it with /d/."	dig
3. "Take off the first sound in *sack* and replace it with /t/."	tack
4. "Take off the first sound in *well* and replace it with /f/."	fell
5. "Take off the first sound in *bed* and replace it with /r/."	red
6. "Take off the first sound in *shop* and replace it with /ch/."	Chop